

PROGRAM SCHEDULE

Friday, September 22 and Saturday September 23, 2017

L. A. Pittenger Student Center

Friday, September 22, 2017

Start	End				
7:30 am	4:00 pm	Check In (Receive name tags and programs) <i>Location: Second Floor, Outside Ballroom</i>			
		Concurrent Sessions Target Audience's Diversity Knowledge: Novice (1), Intermediate (2), or Expert (3)			
		Room 1	Room 2	Room 3	Room 4
9:00 am	9:50 am	Christine de Pizan, Family and Craft: A Fourteenth-Fifteenth Century Perspective on Working Women and Work-Life Balance <ul style="list-style-type: none"> • Ellen Thorington (French/Medieval French Literature/Women and Gender Studies) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Christine de Pizan, Work-life Balance, Working Women 	Fourth World Nation: A Critical Geography of Stratification, Abandonment, and Resilience <ul style="list-style-type: none"> • Olon F. Dotson (Architecture) • 25-Minute Talk • Audience: 2 • Keywords: Abandonment, Disparity, Resilience 	Embracing a Diverse Culture of Peace <ul style="list-style-type: none"> • Michelle Glowacki-Dudka & Cathy Mullett (Adult and Community Education) • 50-Minute Facilitated Discussion • Audience: 2 • Keywords: Peace Building, Reflection, Modeling 	Let's Be Brave: Showing Up and Starting the Conversations That Matter <ul style="list-style-type: none"> • Michael King (Housing and Residence Life/Honors College) & Danielle K. Badgett (Housing & Residence Life) • 50-Minute Workshop • Audience: 1,2 • Keywords: Brave Spaces, Empathy, Courage
		Atheism in Higher Education: A Phenomenological Study of Identity in the Workplace <ul style="list-style-type: none"> • Carrie Reisner (Adult, Higher, and Community Education) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Atheism, Stigma, Religious Diversity 	Community Disability Inclusion: United Sound at Ball State <ul style="list-style-type: none"> • Caroline Hand (Music, Band) • 25-Minute Talk • Audience: 1,2 • Keywords: Disability, Music, Education 		

			Room 1	Room 2	Room 3	Room 4
10:00 am	10:50 am		Networking Sessions	Networking Sessions	Networking Sessions	Networking Sessions
11:00 am	11:50 am		Networking Sessions	Networking Sessions	Networking Sessions	Networking Sessions
12:00 pm	1:30 pm	LUNCH				
1:30 pm	2:50 pm	<p style="text-align: center;">Poster Session</p> <ul style="list-style-type: none"> • On the Creation of a New (Dis)Course: Do ALL Lives Matter or Just Yours? The Psychology of Social Injustice <ul style="list-style-type: none"> ○ Melissa Marcotte (Experimental Psychology, Social Cognition, Multiculturalism) ○ Keywords: Pedagogy; Empathy-Building; Social Injustice • Needs Assessment for the Promotion of Academic Success for African American Males in Urban Middle and High School and Future Directions for Programming <ul style="list-style-type: none"> ○ Kathleen Griffin (Diversity Training, Child Psychology), Kathleen Griffin (Psychology), & Steven Kniffley Jr. (Psychology) ○ Keywords: Education, Motivation, Relationships • Trauma-Informed Care for African-American Males in the Criminal Justice System <ul style="list-style-type: none"> ○ Gillian LaRue, Janelle N. Dixon, Wendy Dragonional (Psychology) ○ Keywords: Trauma-Informed Care, African-American Males, Criminal Justice System • Disability, Power & Justice - Student Generated Videos <ul style="list-style-type: none"> ○ Nestor Matthews (Psychology) ○ Keywords: Disability, Blindness, Deafness • The language of exclusivity: A linguistic word analysis of the speeches of President Trump <ul style="list-style-type: none"> ○ Lucinda Woodward (Social Psychology) ○ Keywords: Language, Politics, Trump • Researching and Supporting Campus Based Women's Centers <ul style="list-style-type: none"> ○ Samantha F. Hinnenkamp (Counseling Psychology), Ashley N. Hutchison (Counseling Psychology and Community Services), & Lawrence Gerstein (Counseling Psychology, Social Psychology, and Counseling) ○ Keywords: Women's Centers, Universities, Social Justice Research 				

- **Systemic Challenges in Training and Feelings of Inefficacy Among Clinical Psychology Trainees**
 - **Amanda Weaver, Blake Bettis, Nicole Summers, Lakesha Winley, Syeda Rahmani, & Penelope Asay** (Clinical Psychology)
 - **Keywords:** Systemic Inequality, Student Self-Efficacy, Clinical Psychology
- **Challenging the Traditional Narrative: The Role of Museums and Cultural Institutions**
 - **Nicole Rivera** (Psychology), **Shawna Rohrma** (Sociology), **Ibrahim Mahamane, Genesis Gonzalez, & Lauren Whelan**
 - **Keywords:** Museum learning, Social context, Student Reflections
- **Understanding Marginalized Groups with Sankofa: An Immersive High Impact Practice**
 - **Nicole Rivera** (Psychology), **Dorothy Pleas** (Multicultural Affairs), **Cynthia Apantenco, Kyle Lo Vecchio, & Cynthia Ramos**
 - **Keywords:** High Impact Practice, Student Engagement, Reframing Narratives
- **Media Exposure and Cultural Paranoia in Black Individuals**
 - **Marcy Beutlich & Linh Nguyen Littleford** (Clinical Psychology)
 - **Keywords:** Cultural Paranoia, Media Portrayals, Black Americans
- **Health Impact Assessments to Assist with Promoting Justice and Equity in Communities**
 - **Cynthia Stone** (Public Health)
 - **Keywords:** Health Impact Assessment
- **The Importance of Social Supports for Sexual and Gender Minority Populations**
 - **Jedediah Bragg** (Social Work)
 - **Keywords:** Sexual and Gender Minority Population, Social Supports, Well-Being
- **Inclusive and Artistic Pedagogy in the Ethics Classroom**
 - **Leigh Viner** (Philosophy, Women's and Gender Studies)
 - **Keywords:** Ethics, Feminism, Pedagogy
- **We can do science: Using i&tclickers and 5E Learning Model Inquiry with Under-represented Student in Muncie Community Center**
 - **Rona Robinson-Hill** (Training Future Scientist Program) & **Angela Nickoli** (Instructional Technologist, iLearn)
 - **Keywords:** Pre-Service Teachers, Student Response System, After School Community Programs
- **Effects of Cisnormative Beauty Standards on Transgender Women's Perceptions & Expressions of Beauty: A Proposal**
 - **Delmira Monteiro & Mixalis Poulakis** (Clinical Psychology)
 - **Keywords:** Transgender Women, Cisnormative, Beauty
- **Culturally Sensitive Targeted Communication Strategy to Reduce Infant Mortality among Latino Populations in Indiana**
 - **Jean Marie Place** (Nutrition and Health Science), **Liliana Quintero** (Indiana Hispanic Health Coalition), **JoAnn Kleinfelder** (Nutrition and Health Science), **Linh Nguyen Littleford** (Clinical Psychology), **Rachel Umoren** (Pediatrics), **Cathy Whaley**, (Northeast Indiana Area Health Education Center), & **Anamarie Booher** (Health Science)
 - **Keywords:** Perinatal Health, Health Disparities, Latinos
- **Art: A language of Diversity and Inclusion**
 - **T. Renee` Causay, Alyssa Ruhland, & Penelope Asay** (Psychology)
 - **Keywords:** Expressive Art Therapy, Universality, Inclusion
- **The Threat of Triple Jeopardy on Inclusion of Queer, Transgender and Non-conforming Students of Color in Academia**
 - **Maime Butler & Angela Lewis** (Counseling Psychology)
 - **Keywords:** Intersectionality (Triple Jeopardy), Queer Transgender and Gender Non-Conforming (QTGNC), Academia

			Room 1	Room 2	Room 3	Room 4
3:00 pm	3:50 pm		<p>Interventions Aimed at Increasing Latino Youth Integration and Success</p> <ul style="list-style-type: none"> • Silvia Bigatti (Public Health), Virna Diaz (Latino Health Organization), Monica Medina (School of Education), & Patricia Garcia (Private Practice Psychologist) • 25-Minute Talk • Audience: 2 • Keywords: Latino Youth Mental Health, Community-Based Interventions, Community-Based Participatory Research 	<p>Sporting Areas as a Placemaking Process for Peace-Building</p> <ul style="list-style-type: none"> • Lindsey C. Blom (Sport & Exercise Psychology), Jane Ellery, & Mariah Sullivan • 25-Minute Talk • Audience: 2 • Keywords: Placemaking, Sport for Development and Peace, Community Development 	<p>Where, Oh Where Have the Black Males Gone? Black Males in Medical Education</p> <ul style="list-style-type: none"> • NaKeshi L. Dyer (Health Science Educator and Psychotherapist), Kathy Gibbs, & Courtney Bell • 25-Minute Talk • Audience: 1,2,3 • Keywords: Health Disparities, Educational Equity, Black Males 	<p>Culture Change Process in K-12 Schools</p> <ul style="list-style-type: none"> • Tessa R. Sutton & Ryan Donlan (Educational Leadership) • 50-Minute Workshop • Audience: 1,2,3 • Keywords: Culture Change Process in K-12 Schools
			<p>The Young Latina Project: Building Resiliency in a Time of Special Need</p> <ul style="list-style-type: none"> • Silvia Bigatti (Public Health), Michelle Ramirez (Public Health), Virna Diaz (Latino Health Organization), Monica Medina (School of Education), & Patricia Garcia (Private Practice) • 25-Minute Talk • Audience: 2 • Keywords: Latina Youth, Mental Health, Resilience-Building 	<p>Immigration and its Effect on Culturally and Linguistically Diverse Students</p> <ul style="list-style-type: none"> • Dr. Bachelder (Curriculum and Instruction) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Immigration, Diverse Students, Education 	<p>Invited Workshop: Microaggressions 3:30-4:50</p>	

4:00 pm	4:50 pm	<p>Crazy for Cages: A Conversation about the Prison Industrial Complex</p> <ul style="list-style-type: none"> • Olon F. Dotson, Wes Janz, & Sharon Sutton (Architecture) • 50-Minute Facilitated Discussion • Audience: 1,2,3 • Keywords: Mass Incarceration, Injustice, Disparity 	<p>Collaborating, Planning, and Implementing Social Justice Programs at Universities: A Student Perspective</p> <ul style="list-style-type: none"> • Samantha F. Hinnenkamp, Ashley Schoener, & Julio Brionez (Counseling Psychology) • 50-Minute Facilitated Discussion • Audience: 1,2 • Keywords: Programming, Universities, Social Justice 		<p>Story Maps as a Tool for Communities and Marginalized Groups</p> <ul style="list-style-type: none"> • Jorn Seemann (Geography, Cartography, Cultural Geography) • 50-Minute Workshop • Audience: 2 • Keywords: Online Mapping, Sense of Place, Cartography
5:00 pm	7:00 pm	No Programming			
7:00 pm	8:00 pm	<p>Keynote Address:</p> <p>Institutional Racism in the Penal and Criminal Justice System</p> <ul style="list-style-type: none"> • Dr. Angela Davis • 40-minute Keynote Address • 20-minute Q&A • Audience: 1, 2, 3 • Location: Emens Auditorium 			
8:00 pm	9:00 pm	Dr. Angela Davis- Book Signing (8:15-8:45 pm)			

Saturday, September 23, 2017

L. A. Pittenger Student Center

Start	End				
7:30 am	12:00 pm	Check In (Receive name tags and programs) <i>Location: Second Floor, Outside Ballroom</i>			
		Concurrent Sessions Target Audience's Diversity Knowledge: Novice (1), Intermediate (2), or Expert (3)			
		Room 1	Room 2	Room 3	Room 4
9:00 am	9:50 am	The Latino Service-Learning Experience: Mentoring Partnerships between College and High School Heritage Students <ul style="list-style-type: none"> • Chin-Sook Pak (Spanish), Natalie Alatorre-Lagunes (Spanish Teaching), Jacqueline Pozadas (Political Science & Legal Studies) • 25-Minute Talk • Audience: 1,2 • Keywords: Latino Achievement Gap, Mentoring, Culturally Relevant Teaching 	Bridging the Gap: Implementing a Diversity Training Model with Law Enforcement <ul style="list-style-type: none"> • Ernest Brown, Jr. & Steven Kniffley, Jr. (Psychology) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Diversity, Culture, Communication 	Academic Mechanisms, Social Engagement Opportunities, and Stages of Inclusion: Winning Domestic Students of Color at a PWI <ul style="list-style-type: none"> • LaNeeça R. Williams (Diversity & Inclusion) • 50-Minute Facilitated Discussion • Audience: 2 • Keywords: Engagement, Inclusivity, Success 	The Imperative of Contextual Cognizance: Community-Engaged Teacher Preparation and the Development of Culturally Responsive, Equity-Focused, Socially-Just Teachers <ul style="list-style-type: none"> • Eva Zygmunt, Kristin Cipollone, & Susan Tancock (Elementary Education), Dorshele Stewart (History), Serena Shim (Educational Psychology), Jon Clausen

		<p>Breaking the Borders of a Psychology Lab as an Interdisciplinary Mechanism for Social Change on Campus</p> <ul style="list-style-type: none"> • Olivia Szendey & Matthew R. Lee (Psychology) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Campus Climate, Advocacy, Multidisciplinary Efforts 	<p>Navigating Education with a Criminal Record</p> <ul style="list-style-type: none"> • Antonette L. Payne (Adult Higher and Community Education) • 25-Minute Talk • Audience: 1,2 • Keywords: Ex-Offender, Barriers, Higher Education 		<p>(Educational Studies), & David Roof (Educational Studies)</p> <ul style="list-style-type: none"> • 50-Minute Workshop • Audience: 1,2,3 • Keywords: Community-Engagement, Culturally Responsive Teaching, Preservice Teacher Preparation
		Room 1	Room 2	Room 3	Room 4
10:00 am	10:50 am	<p>Classroom Conversations: Creating a Safe Space for Dialogue Around Diversity and Inclusion.</p> <ul style="list-style-type: none"> • Melissa McManus Scircle (Psychology) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Teaching, Discussion, Safe Spaces 	<p>Global and Interdisciplinary Perspectives on Human Rights and other Global Justice Issues in the University Curriculum: Crossing Borders without a Passport</p> <ul style="list-style-type: none"> • Margaret L. Signorella (Psychology & Women's, Gender, and Sexuality Studies), Veronica Montecinos (Sociology), Elizabeth Mazur (Psychology), & Maryellen Higgins (English) • 25-Minute Talk • Audience: 2,3 • Keywords: Global Perspectives in Pedagogy, Human Rights and the Undergraduate Global Citizen, Curriculum Internationalization 	<p>#blacklivesmatter:Rethinking Children's & YA Lit: Literary Activism</p> <ul style="list-style-type: none"> • Darolyn "Lyn" Jones, Audrey Bowers, Cassidy Langston, Corrine Lankowicz, Eileen Porzuczek, Alex Stoltie, Kayla Veal, & Hannah Winters (English) • 50-Minute Facilitated Discussion • Audience: 1,2 • Keywords: Racism, Inclusion, Diversity 	<p>Are We Real Educators? Promoting Equal and Equitable Educational Opportunities for Marginalized Students in K-12 and Higher Education</p> <ul style="list-style-type: none"> • Bin Zhang ((Educational Studies) • 50-Minute Workshop • Audience: 2 • Keywords: Educational Equality and Equity, Marginalized Students, Curriculum Re-Shape

		Room 1	Room 2		
		<p>Military Veterans in the Criminal Justice System: An Overlooked and Underserved Population</p> <ul style="list-style-type: none"> • Ryan A. Hess & Sara L. Evans (Psychology) • 25-Minute Talk • Audience: 1,2,3 • Keywords: Military Veterans, Criminal Justice System, Social Justice 	<p>The Impact of a Black Sociology Course on a Midwestern PWI</p> <ul style="list-style-type: none"> • John W. Anderson Jr. (Sociology), Adriana Arthur, Byron Ballard, Justin Miti, & Samuel Johnson • 75-Minute Full Panel Discussion (10:30 am – 11:45 am) • Audience: 1,2,3 • Keywords: Decolonizing Pedagogy, Inclusive Curriculum, Underrepresented Student Engagement 		
11:00 am	11:50 am	<p>Hear Me Out: Using Theater & Student Voices to Bring About Diversity and Inclusion</p> <ul style="list-style-type: none"> • Deandra Cadet (Diversity & Inclusion, Education, Social Justice, Arts), Taeyin ChoGlueck, (InterAction, MFA Creative Writing), & Dé Bryant (Community Psychology/Social Action Project) • 50-Minute Facilitated Discussion • Audience: 2 • Keywords: Storytelling, Student Engagement, Higher-Ed 	No Programming	<p>Critical perspectives of students of color in doctoral programs at predominately white institutions</p> <ul style="list-style-type: none"> • Antonette L. Payne, Chris Cathcart, Vashon Broadnax, & Rosalinda Ortiz (Adult Higher & Community Education) • 50-Minute Facilitated Discussion • Audience: 1,2 • Keywords: Doctoral Students, Retention, Critical Race Theory 	<p>Teaching as the Practice of Freedom: Youth Participatory Action Research as Anti-Oppressive Praxis</p> <ul style="list-style-type: none"> • Rachel Radina (Teacher Education), Tammy Schwartz, (Urban Cohort), Genesis Ross, (Educational Leadership), Michelle Wallace (Student Affairs & Higher Education), Shawna Whitehead, (Educational Psychology), & Kiaya White, (Student Affairs & Higher Education) • 50-Minute Facilitated Discussion • Audience: 1,2 • Keywords: Doctoral Students, Retention, Critical Race Theory

12:00 pm	1:30 pm	LUNCH			
1:30 pm	1:50 pm	Break/Informal Networking			
		Room 1	Room 2	Room 3	Room 4
3:00 pm	3:50 pm	Lessons from the Mississippi Freedom Summer Project of 1964 <ul style="list-style-type: none"> • Jacky Johnson (History), Stephanie Danker (Art Education), & Ann Elizabeth Armstrong (Theatre Department) • 110-Minute Full Panel Discussion (3:00-4:50) • Audience: 1,2,3 • Keywords: Freedom Summer, Civil Rights, Arts 	Invited Workshop: <ul style="list-style-type: none"> • TBA 3:00-4:30 pm 	Body Policing and Cultivating Space for the Experiences of Harassment Among Marginalized People <ul style="list-style-type: none"> • Lakesha Winley, Syeda Rahmani, Amanda Weaver, Blake Bettis, & Penelope Asay (Clinical Psychology) • 50-Minute Facilitated Discussion • Audience: 1,2,3 • Keywords: Body Policing, Marginalized Populations, Psychological Effect 	Hermeneutical Phenomenology Inquiry: Lessons Learned about Intracultural Bullying Between Mexican-Americans and Mexican Immigrants <ul style="list-style-type: none"> • Sandra Espinoza-Montes (Psychology & Spanish) & Katherine. L. N. Colles (Psychology) • 50-Minute Workshop • Audience: 1,2,3 • Keywords: Intracultural bullying, Mexican-Americans and Mexican immigrants, Interventions
4:00 pm	4:50 pm				No Programming